

## Midsemester Evaluation Results

Here is a summary of feedback from section. Note N=44.

- 1. Please list three good things/things that are working well in section:**
  - a. 22 said Good problems/examples
  - b. 15 said Clear/understandable explanations
  - c. 9 said lots of problems covered
  - d. 6 said concept review was helpful
  - e. 5 liked online handout availability
  
- 2. Please list three suggestions of ways to improve section:**
  - a. 10 said make problems more like problem set problems
  - b. 10 said to cover harder/more complex problems
  - c. 7 asked for more discussion of lecture material/review
  - d. 6 asked for handouts
  - e. 5 asked for more problems
  
- 3. Random comments:**
  - a. Overall
    - i. "All seems well"
    - ii. "More problems that help understand concepts rather than algebra/differentiation."
    - iii. "More-complex/ math-intensive examples in class"
    - iv. "I think you are doing great"
  - b. Problem Difficulty & Depth of Explanations
    - i. "The problems are challenging"
    - ii. "I wish we could explain and review questions more in depth"
    - iii. "Write out entire explanation not just saying some"
    - iv. "Big difference between probs in section and prob sets"
    - v. "Less explanation of Problem Sets"
  - c. Content
    - i. "Going over PS is good and helpful"
    - ii. "You don't need to go over the previous problem sets if solutions are online"
    - iii. "Like the HW review"
  - d. Other
    - i. "More problems, more concepts"
    - ii. "Often have to read book to understand problem set"

### Things to take away:

- Will try to mirror problem sets more, potentially have some harder/more complex questions
- Try to provide a bit more conceptual/lecture review
- Will try to make handouts available online morning of section (saves trees) so you can print